

## Amira All-In-One Guide

K-5 in English and Spanish programs that provide students with just-right reading practice and a digital reading coach for home or after-school programs. Amira is a digital reading program that listens to students read out loud and delivers personalized interventions. Does your student have 15 minutes? It is recommended that students log on for 10-15 minutes, about 2 stories.

### Login Steps and Tech Needs

**Teachers and students will have the icon in ROConnect.**

- Log into ROConnect
- Click on the Amira icon



**Students can use the following devices for the best learning experience:**

- District Chromebook (easiest)
- A home computer or iPad

[Device-specific login and program compatibility](#)

**\* Not recommended on Kindle/Amazon Fire, Android Tablet, or phone.**



**Headset** - students are reading aloud so Amira needs to hear them. A quiet place or headphones/headset is recommended.

### Implementation Expectation

**Home or after-school program recommendation**




- To provide additional opportunities to read with feedback.
- Equip parents or after-school programs with supplemental tools at home with their child learning how to read.

**School Usage Expectation & Rational**

- Program not for use during the school day
- Data available to administrators and teachers
- ESOL/ELA/HLA teachers will have the data

### Overview of Amira and Teacher Set up

**Overview**

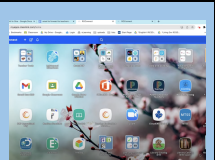
 Amira [one minute overview](#)  
 [Example of 1st-grade student using Amira](#)  
 **Amira Intro Slides\_Rochester**  
[email for principals to send out to teachers](#)

**ELA/ESOL/HLA Teacher - set up for student access**

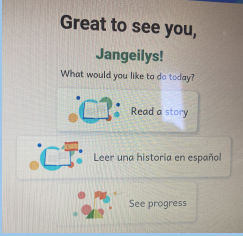

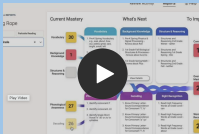
**Step 1: Add Amira to your class to give students access, just watch [the video](#) or follow these three steps:**

- Go to Amira in Roconnect
- Answer set-up questions
- Click on “My classes”, choose program, click “Amira”, and “Save and Update”

Auto diagnostic is on, so the first few times the student logs on, they will have a



[Video link](#)

	screening passage. If it is too rigorous, Amira will level down. After completion, they will have tutoring stories on their instructional level for interventions to begin.	
<b>Bilingual teachers - set up for Spanish</b> 	<b>Step 2: Set language to bilingual so students can read in Spanish and English</b> <ul style="list-style-type: none"> <li>Go to Amira in Roconnect, Click "discover" and the Amira icon</li> <li>Choose reports, and "Tracking Report"</li> <li>Change the language for each student to "bilingual"</li> <li>Select all students, click "configure practice" and choose "English and Spanish". Click next as the other settings are fine.</li> </ul> <p>* For Grade <b>K-2 Spanish bilingual students</b>, please only read in their native language. Grade 3-5 Spanish bilingual students can choose to read in Spanish or English.</p>	 <a href="#">Video link</a>
<b>All Teachers - recordings, and reports</b>	<p><a href="#">An Overview - 3 Key Teacher Reports</a> on Amira reporting.</p> <p>To access the teacher's dashboard:</p> <ul style="list-style-type: none"> <li>Go to Amira in Roconnect</li> <li>Click "Discover" and the Amira icon. Check out the progress report.</li> </ul>	 <a href="#">Video link</a>


## Home or After-school

<b>Parent Resources</b>	<b>Amira @ Home Family website - <a href="http://www.rcsdk12.org/amira">www.rcsdk12.org/amira</a></b> <ul style="list-style-type: none"> <li><a href="#">Parent Informational Letter</a></li> <li><a href="#">Getting Started Article</a> (helpful but student login through Roconnect)</li> <li><a href="#">Parent Support for Amira</a></li> </ul>
<b>Goal</b>	<p>The goal for usage is 30 min per week (10-15 minutes per session, just two stories)</p> <ul style="list-style-type: none"> <li>student working on their own in quiet place</li> </ul>

## Reports

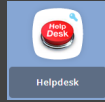
- [The Progress Report](#) allows stakeholders to see a student's progress across all metrics and listen to running records.
- [Instructional Recommendations Report](#) so stakeholders can see a student's percentile ranking the Science of Reading skills, and view recommended skills to work on.
- [Print the Parent Report](#) for summary metrics such as Words Correct Per Minute.

## Resources

<b>Videos</b>	<a href="#">Why Amira?</a> (Video 7min), for District leaders <a href="#">Assessment Example</a> (8min) <a href="#">Practice Example</a> (4min)  <b>Amira Intro Slides_Rochester</b>

**For any technical issues, please complete a helpdesk ticket.**

In ROConnect, go to



, choose



Online Software Access/Issue  
Get help with District applications

, and enter information.